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UCLA Center for Mental Health in Schools

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Center for Mental Health in Schools
UCLA Department of Psychology/P.O. Box 951563
Los Angeles, CA 90095-1563
Phone: (310)825-3634; Toll Free: (866) 846-4843; Fax: (310)206-8716; or E-mail: smhp@ucla.edu

The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA.

Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration (Project #U45 MC 00175), U.S. Department of Health and Human Services.

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Check here if you don't receive our quarterly **Newsletter** and would like to receive it via email.

Check here if you are interested and willing to be listed and provide a limited amount of free consultation by phone or mail as part of our consultation cadre, and have not yet signed up. We will contact you with further information.

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Center for Mental Health in Schools

UCLA Department of Psychology/P.O. Box 951563

Los Angeles, CA 90095-1563

If you have any questions, you can write, or if you prefer, contact us at:

Phone: (310)825-3634; Toll Free: (866) 846-4843; Fax: (310)206-8716; or E-mail: smhp@ucla.edu

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Books, Monographs, Chapters, and Articles

Most of these can be downloaded – see <http://smhp.psych.ucla.edu/materials/recentbooks.htm>

(For your convenience, downloadable items and their direct URLs are included as an Appendix to this form.)

	Costs include shipping & handling	No. of Copies Requested	Total
Policy & Program Report & Briefs			
I. Mental Health in Schools			
Youth Risk Taking Behavior: The Role of Schools (http://smhp.psych.ucla.edu/pdfdocs/policyissues/risktaking.pdf)	\$3.00 (27pp)		
Building Collaboration for Mental Health Services in California Schools: What Will be Built? (http://smhp.psych.ucla.edu/pdfdocs/buildingcollabformhrfpanalysis.pdf)	Only Online		
Suicide Prevention in Schools (http://smhp.psych.ucla.edu/pdfdocs/policyissues/suicide.pdf)	\$2.50 (6pp)		
Should Policy Specify a Formal Role for Schools Related to Mental Health? (http://smhp.psych.ucla.edu/pdfdocs/policyissues/shouldschoolsaddressmh.pdf)	\$2.50 (6pp)		
Screening Mental Health Problems in Schools (http://smhp.psych.ucla.edu/pdfdocs/policyissues/mhscreeningissues.pdf)	\$2.50 (6p)		
The Current Status of Mental Health in Schools: A Policy and Practice Analysis (http://smhp.psych.ucla.edu/pdfdocs/currentstatusmh/currentstatus.pdf)	\$7.00 (105pp)		
Diversity Competence for Psychological Practitioners: Eliminating Disparities in Psychological Practices (http://smhp.psych.ucla.edu/pdfdocs/briefs/diversity.pdf)	\$3.00 (25pp)		
Integrating Agenda for Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health (http://smhp.psych.ucla.edu/pdfdocs/newfreedomcommission/newfreedbrief.pdf)	Only Online		
Gap Analysis of the Resource Synthesis Related to integrating Mental Health in Schools into the Recommendations of the President's New Freedom commission on Mental Health (http://smhp.psych.ucla.edu/pdfdocs/newfreedomcommission/gapanalysisintro.pdf)	Only Online		
Mental Health of Children and Youth: The Important Role of Primary Care Health Professionals (http://www.smhp.psych.ucla.edu/pdfdocs/primarycare/primarycarehealth.pdf)	\$3.00 (17pp)		
Mental Health of Children and Youth and the Role of Public Health Professionals (http://www.smhp.psych.ucla.edu/pdfdocs/publicpolicybrief/roleofpublichealthprofs.pdf)	\$3.00 (20pp)		
Integrating Mental Health in Schools: Schools, School-Based Centers, and Community Programs Working Together (http://smhp.psych.ucla.edu/pdfdocs/briefs/integratingbrief.pdf)	\$3.00 (22pp)		
Youngsters' Mental Health and Psychosocial Problems: What are the Data? (http://smhp.psych.ucla.edu/pdfdocs/prevalence/youthMH.pdf)	\$6.00 (59pp)		
Financing Mental Health for Children & Adolescents (http://smhp.psych.ucla.edu/pdfdocs/briefs/FinanceBrief.pdf)	\$2.50 (9pp)		
The Maternal and Child Health Bureau's Initiative for Mental Health in Schools (http://smhp.psych.ucla.edu/pdfdocs/Summit/report2.pdf)	\$3.00 (24pp)		
Mental Health in Schools: Reflections on the Past, Present, and Future (http://smhp.psych.ucla.edu/pdfdocs/report/reflections.pdf)	\$5.00 (59pp)		

II. School Improvement and Restructuring Related to Addressing Barriers to Student Learning

A. Policy & Practice Analysis

Youth Gangs and Schools (http://smhp.psych.ucla.edu/pdfdocs/policyissues/Youth%20gangs%20&%20Schools.pdf)	\$3.00 (27pp)		
School Attendance Problems: Are Current Policies & Practices Going in the Right Direction? (http://smhp.psych.ucla.edu/pdfdocs/Briefs/school%20attendance%20problems.pdf)	\$3.50 (29pp)		
Preschool Programs: A Synthesis of Current Policy Issues (http://smhp.psych.ucla.edu/pdfdocs/briefs/preschool.pdf)	\$4.00 (44pp)		
Grade Retention: What's the Prevailing Policy and What Needs to be Done? (http://smhp.psych.ucla.edu/pdfdocs/briefs/retention.pdf)	\$3.00 (22pp)		
Early Development and School Readiness from the Perspective of Addressing Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/briefs/earlydevBrief.pdf)	\$3.50 (27pp)		
Addressing Barriers to Student Learning & Promoting Healthy Development (http://smhp.psych.ucla.edu/pdfdocs/briefs/BarriersBrief.pdf)	\$2.50 (10pp)		
Introduction to a component for Addressing Barriers to Student Learning (http://smhp.psych.ucla.edu/pdfdocs/briefs/introductionbrief.pdf)	\$2.50 (12pp)		
Expanding Educational Reform to Address Barriers to Learning: Restructuring Student Support Services and Enhancing School-Community Partnerships (http://smhp.psych.ucla.edu/pdfdocs/Report/Expand.pdf)	\$4.00 (42pp)		
Addressing Barriers to Student Learning: Closing Gaps in School/Community Policy and Practice (http://smhp.psych.ucla.edu/pdfdocs/barriers/closinggaps.pdf)	\$4.50 (54pp)		
Schools as Caring, Learning Communities (http://smhp.psych.ucla.edu/pdfdocs/caring.pdf)	\$2.50 (10pp)		
Policies and Practices for Addressing Barriers to Learning: Current Status and New Directions (http://smhp.psych.ucla.edu/pdfdocs/newdirections/policiesfull.pdf)	\$4.00 (42pp)		
Designing Schoolwide Programs in Title I Schools: Using the Non-Regulatory Guidance in Ways that Address Barriers to Learning and Teaching (http://smhp.psych.ucla.edu/pdfdocs/briefs/DOEGuidance.pdf)	\$2.50 (8pp)		
Legislation in Need of Improvement: Reauthorizing the No Child Left Behind Act to Better Address Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/nclbra.pdf)	\$4.50 (54pp)		
For Consideration in Reauthorizing the No Child Left Behind Act . . . Promoting a Systematic Focus on Learning Supports to Address Barriers to Learning and Teaching (http://smhp.psych.ucla.edu/promotingsystem.htm)	Only Online		
School Improvement Planning: What's Missing? (http://smhp.psych.ucla.edu/whatsmissing.htm)	\$7.00 (101pp)		
Another Initiative? Where Does it Fit? A Unifying Framework and an Integrated Infrastructure for Schools to Address Barriers to Learning and Promote Healthy Dev. t (http://smhp.psych.ucla.edu/pdfdocs/infrastructure/anotherinitiative-exec.pdf)	\$4.50 (44pp)		
Addressing What's Missing in School Improvement Planning: Expanding Standards and Accountability to Encompass an Enabling or Learning Supports Component (http://smhp.psych.ucla.edu/pdfdocs/enabling/standards.pdf)	\$4.00 (43pp)		
Example of a Formal Proposal for Moving in New Directions for Student Support (http://smhp.psych.ucla.edu/pdfdocs/newdirections/exampleproposal.pdf)	\$3.00 (23pp)		

B. Concept Papers and Proposals for Restructuring

(see also Books, Chapters, and Articles and Other Center Resources)

New Directions for Student Support (http://smhp.psych.ucla.edu/pdfdocs/studentssupport/newdirections.pdf)	\$3.50 (28pp)		
Assuring No Child is Left Behind (http://smhp.psych.ucla.edu/summit2002/assuringnochild.pdf)	\$2.50 (8pp)		
Two Examples of White Papers to Inform and Guide Policy Makers (http://smhp.psych.ucla.edu/pdfdocs/Report/newdirectionsforschoolandcommunity.pdf)	\$3.00 (19pp)		
So you Want Higher Achievement Scores? It's Time to Rethink Learning Supports (http://smhp.psych.ucla.edu/summit2002/schoolboard.pdf)	\$2.50 (8pp)		
Q & A Talking Points (http://smhp.psych.ucla.edu/summit2002/q&a.pdf)	\$2.50 (9pp)		
What Might a Fully Functioning Enabling or Learning Supports Component Look Like at a School? (http://smhp.psych.ucla.edu/summit2002/whatmightafully.pdf)	\$2.50 (6pp)		
Guidelines for a Student Support Component			
Full Document (http://smhp.psych.ucla.edu/summit2002/guidelinessupportdoc.pdf)	\$4.00 (40pp)		
Summary Outline (http://smhp.psych.ucla.edu/pdfdocs/studentssupportguidelines.pdf)	\$2.50 (2pp)		
Where's It Happening? New Directions for Student Support (http://smhp.psych.ucla.edu/pdfdocs/wheresithappening/wheresithappening.html)	\$15.00 (260pp)		
Resource-Oriented Teams: Key Infrastructure Mechanisms for Enhancing Education Supports (http://smhp.psych.ucla.edu/pdfdocs/Report/resource_oriented_teams.pdf)	\$5.00 (60pp)		
Restructuring Boards of Education to Enhance Schools' Effectiveness in Addressing Barriers to Student Learning			
Full Report (http://smhp.psych.ucla.edu/pdfdocs/boardrep.pdf)	\$4.00 (36pp)		
Executive Summary (http://smhp.psych.ucla.edu/pdfdocs/boardexsumm.pdf)	Only Online		
Framing New Directions for School Counselors, Psychologists, & Social Workers (http://smhp.psych.ucla.edu/pdfdocs/Report/framingnewdir.pdf)	\$3.50 (33pp)		
C. Calls to Action to Advance Efforts to Address Barriers to student Learning			
An Open Letter to Congress: Reauthorizing the Elementary and Secondary Education Act to Better Address Barriers to Learning and Teaching (http://smhp.psych.ucla.edu/pdfdocs/congress%20letter.pdf)	Only Online		
An Open letter To Mayors: discussion of a mayor's role in public education (http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter07.pdf)	Only Online		
School Improvement? . . . fully addressing barriers to learning and teaching is the next step! (http://smhp.psych.ucla.edu/pdfdocs/schoolimprovement.pdf)	\$2.50 (4pp)		
Student Support Staff: Moving in New Directions through School Improvement (http://smhp.psych.ucla.edu/summit2002/calltoactionreport.pdf)	\$3.50 (33pp)		

D. System Change and Sustainability

Toward a School District Infrastructure that More Effectively Addresses Barriers to Learning and Teaching (http://smhp.psych.ucla.edu/pdfdocs/briefs/toward%20a%20school%20district%20infrastructure.pdf)	\$3.00 (25pp)		
New Initiatives: Considerations Related to Planning, Implementing, Sustaining, and Going-to-Scale (http://smhp.psych.ucla.edu/pdfdocs/briefs/sustainbrief.pdf)	\$3.50 (28pp)		
Systemic Change for School Improvement: Designing, Implementing, and Sustaining Prototypes and Going to Scale Full Report – (http://smhp.psych.ucla.edu/pdfdocs/systemic/systemicreport.pdf) Executive Summary (http://smhp.psych.ucla.edu/pdfdocs/systemic/ExecSystemicReport.pdf)	\$3.00 (29pp) \$2.50 (4pp)		
Organization Facilitators: A Change Agent for Systemic School and Community Changes (http://smhp.psych.ucla.edu/pdfdocs/Report/orgfacrep.pdf)	\$4.00 (43pp)		
Toward Enhancing Resource Center Collaboration (http://smhp.psych.ucla.edu/pdfdocs/Report/towardenhance.pdf)	\$4.00 (40pp)		

Feature Articles in Center Newsletter/Journal

All of these can be downloaded – see <http://smhp.psych.ucla.edu/news.htm>
(For your convenience, the items and their direct URLs are included as an Appendix to this form.)

Guides to Policy and Program Development/Practice

I. Guidebooks (also see Books)

Fostering School, Family, and Community Involvement. Guidebook in series, Safe and Secure: Guides to Creating Safer Schools (Guide 7). Portland, OR: Northwest Regional Education Laboratory. (http://www.safetyzone.org/safe_secure.html)		Only Online	
Sustaining School-Community Partnerships to Enhance Outcomes for Children and Youth: A Guidebook and Tool Kit (http://smhp.psych.ucla.edu/pdfdocs/sustaining.pdf)	\$11.50 (123pp)		
School-Community Partnerships: A Guide (http://smhp.psych.ucla.edu/pdfdocs/guides/schoolcomm.pdf)	\$18.00 (230pp)		
What Schools Can Do to Welcome and Meet the Needs of All Students and Families (http://smhp.psych.ucla.edu/WELMEET/welmeetcomplete.pdf)	\$35.00 (574pp)		
Mental Health and School-Based Health Centers (3 modules) (http://smhp.psych.ucla.edu/pdfdocs/MHSBHC/wholemhsbhc.pdf)	\$30.00 (503pp)		
Common Psychosocial Problems of School Aged Youth: Developmental Variations, Problems, Disorders and Perspectives for Prevention and Treatment (http://smhp.psych.ucla.edu/pdfdocs/psysocial/entirepacket.pdf)	\$19.00 (250pp)		
New Directions in Enhancing Educational Results: Policymakers' Guide to Restructuring Student Support Resources to Address Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/policymakers/restrucguide.pdf)	\$18.00 (192pp)		
Getting from Here to There: A Guidebook for the Enabling Component (http://smhp.psych.ucla.edu/pdfdocs/enabling/gettingfromhere.pdf)	\$18.00 (201pp)		
A Guide to the Enabling Component (one of the New American School Models) (http://smhp.psych.ucla.edu/pdfdocs/enabling/gettingfromhere.pdf)	\$3.00 (24pp)		

* You can download the catalogue and nearly all our these materials from our website at no cost (<http://smhp.psych.ucla.edu>).
If you want a hard copy or article you can order one for the cost of copying and mailing (6/10/09).

II. Guidance Notes

All of these can be downloaded – see <http://smhp.psych.ucla.edu/materials/resources.htm>

(For your convenience, the items and their direct URLs are included as an Appendix to this form.)

III. Practice Notes

All of these can be downloaded – see <http://smhp.psych.ucla.edu/materials/resources.htm>

(For your convenience, the items and their direct URLs are included as an Appendix to this form.)

IV. Tools

TOOLKIT - Rebuilding Student Supports into a Comprehensive System for Addressing Barriers to Learning and Teaching
(<http://smhp.psych.ucla.edu/summit2002/resourceaids.htm>)

(For your convenience, the whole toolkit or any of the individual tools can be downloaded ; see the Appendix to this form.)

Training and Presentation Resources

I. Continuing Education Modules (also see Books, Chapters, and Articles)

Leadership Training: Moving in New Directions for Student Support (http://smhp.psych.ucla.edu/pdfdocs/contedu/movinginnewdirections.pdf)	\$16.50 (283pp)		
Revisiting Learning & Behavior Problems: Moving Schools Forward (http://smhp.psych.ucla.edu/pdfdocs/contedu/revisitinglearning.pdf)	\$23.50 (391pp)		
Addressing Barriers to Learning : New Directions for Mental Health in Schools (http://smhp.psych.ucla.edu/pdfdocs/contedu/conted.pdf)	\$21.00 (297pp)		
Addressing Barriers to Learning: A Comprehensive Approach to Mental Health in Schools (http://smhp.psych.ucla.edu/pdfdocs/ceaddressing/ceforchange.pdf)	\$18.00 (283 pp)		
Enhancing Classroom Approaches for Addressing Barriers to Learning: Classroom Focused Enabling (http://smhp.psych.ucla.edu/pdfdocs/enhancingschoolstaff.pdf)	\$19.00 (244pp)		
Accompanying Readings & Tools for Enhancing Classroom Approaches for Addressing Barriers to Learning: Classroom-Focused Enabling (http://smhp.psych.ucla.edu/pdfdocs/contedu/ce-cfe_reading.pdf)	\$10.50 (173pp)		
Enhancing School Staff Understanding of MH and Psychosocial Concerns: A Guide (http://smhp.psych.ucla.edu/pdfdocs/enhancingschoolstaff.pdf)	\$5.00 (59 pp)		
About Infrastructure Mechanisms for a Comprehensive Learning Support Component (http://www.smhp.psych.ucla.edu/pdfdocs/infrastructure/infra_mechanisms.pdf)	\$3.50 (28pp)		
Developing Resource-Oriented Mechanisms to Enhance learning Supports (http://smhp.psych.ucla.edu/pdfdocs/contedu/developing_resource_oriented-mechanisms.pdf)	\$8.00 (124 pp)		
Mental Health in Schools: New Roles for School Nurses (http://smhp.psych.ucla.edu/pdfdocs/Nurses/unit1.pdf)	\$21.00 (304pp)		

* You can download the catalogue and nearly all our these materials from our website at no cost (<http://smhp.psych.ucla.edu>).
If you want a hard copy or article you can order one for the cost of copying and mailing (6/10/09).

II. Quick Training Aids

Addressing Barriers to Learning: Overview of the Curriculum for an Enabling (or Learning Supports) Component (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/addbarr.pdf)	\$6.50 (93pp)		
Assessing & Screening (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/assessmentandscreening.pdf)	\$4.00 (37pp)		
Attention Problems in School (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/attentionproblems.pdf)	\$4.50 (47pp)		
Behavior Problems at School (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/behaviorproblems.pdf)	\$6.50 (90pp)		
Bullying Prevention (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/bullyingprevention.pdf)	\$4.00 (42pp)		
Case Management in the School Context (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/casemanagement.pdf)	\$5.50 (70pp)		
Classroom Changes to Enhance & Re-engage Students in Learning (http://smhp.psych.ucla.edu/qf/classchange_tt/classroomfull.pdf)	\$9.00 (130pp)		
Community Outreach: School-Community Resources to Address Barriers to Learning (http://smhp.psych.ucla.edu/qf/Commout_tt/communityfull.pdf)	\$7.50 (95pp)		
Confidentiality (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/confidentiality.pdf)	\$5.00 (63pp)		
Creating the Infrastructure for an Enabling (Learning Support) Component to Address Barriers to Student Learning (http://smhp.psych.ucla.edu/qf/infrastructure_tt/infrastructurefull.pdf)	\$8.00 (110pp)		
Crisis Assistance and Prevention: Reducing Barriers to Learning (http://smhp.psych.ucla.edu/qf/crisis_tt/crisispdf.pdf)	\$6.00 (70pp)		
Financing Strategies to Address Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/quicktraining/financingstrategies.pdf)	\$6.50 (85pp)		
Home Involvement in Schooling (http://smhp.psych.ucla.edu/qf/homeinv_tt/homeinvolvfull.pdf)	\$7.00 (90pp)		
Re-engaging Students in Learning (http://smhp.psych.ucla.edu/qf/reengage_qt/)	\$4.50 (49pp)		
School-Based Crisis Intervention (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/schoolbasedcrisisinterv.pdf)	\$3.50 (31pp)		
School Interventions to Prevent and Respond to Affect and Mood Problems (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/affectandmood.pdf)	\$5.50 (70pp)		
School Staff Burnout (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/schoolstaffburnout.pdf)	\$4.50 (50pp)		
Students & Family Assistance Programs and Services to Address Barriers to Learning (http://smhp.psych.ucla.edu/qf/student_tt/studentfamfull.pdf)	\$8.50 (115pp)		
Suicide Prevention (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/suicideprevention.pdf)	\$4.50 (47pp)		
Support for Transitions to Address Barriers to Learning (http://smhp.psych.ucla.edu/qf/transition_tt/transitionsfull.pdf)	\$13.50 (225pp)		
Violence Prevention (http://www.smhp.psych.ucla.edu/pdfdocs/quicktraining/violenceprevention.pdf)	\$4.00 (41pp)		

III. Fact & Information Resources

All of these can be downloaded – see <http://smhp.psych.ucla.edu/materials/resources.htm>

(For your convenience, the items and their direct URLs are included as an Appendix to this form.)

IV. Presentation Handouts/slides

Youth Suicide Prevention: Mental Health & Public Health Perspectives (http://smhp.psych.ucla.edu/qf/youthsuicideprevention.pdf)	Only Online
Enhancing School Improvement: Addressing Barriers to Learning and Reducing the Achievement Gap (http://smhp.psych.ucla.edu/presentations.htm)	Only Online

Resource Packets

I. Introductory Packets on System, Program/Process Concerns, & Psychosocial Problems

A. System Concerns

Financial Strategies to Aid in Addressing Barriers to Learning http://smhp.psych.ucla.edu/pdfdocs/Financial/fund2000.pdf	\$7.50 (109pp)		
Evaluation and Accountability: Getting Credit for All You Do http://smhp.psych.ucla.edu/pdfdocs/Evaluation/evaluation.pdf	\$6.00 (80pp)		
Working Collaboratively: From School-Based Teams to School-Community-Higher Education Connections http://smhp.psych.ucla.edu/pdfdocs/worktogether/worktogether.pdf	\$8.00 (125pp)		
About Mental Health in Schools http://smhp.psych.ucla.edu/pdfdocs/aboutmh/aboutmhinschools.pdf	\$4.00 (49pp)		

B. Program/Process Concerns

Violence Prevention and Safe Schools http://smhp.psych.ucla.edu/pdfdocs/violence/violence.pdf	\$11.50 (191pp)		
Least Intervention Needed: Toward Appropriate <i>Inclusion</i> of Students with Special Needs http://smhp.psych.ucla.edu/pdfdocs/leastint/leastint.pdf	\$5.00 (55pp)		
Parent and Home Involvement in Schools http://smhp.psych.ucla.edu/pdfdocs/parenthome/parent1.pdf	\$10.00 (164pp)		
Confidentiality and Informed Consent http://smhp.psych.ucla.edu/pdfdocs/confid/confid.pdf	\$8.50 (139pp)		
Understanding and Minimizing Staff Burnout http://smhp.psych.ucla.edu/pdfdocs/Burnout/burn1.pdf	\$6.50 (91pp)		
Assessing to Address Barriers to Learning http://smhp.psych.ucla.edu/pdfdocs/barriers/barriers.pdf	\$6.50 (90pp)		
Cultural Concerns in Addressing Barriers to Learning http://smhp.psych.ucla.edu/pdfdocs/cultural/culture.pdf	\$7.00 (107pp)		
Early Development and Learning from the perspective of Addressing Barriers http://smhp.psych.ucla.edu/pdfdocs/EarlyDevelop/earlydev.pdf	\$10.00 (167pp)		
Transitions: Turning Risks into Opportunities for Student Support http://smhp.psych.ucla.edu/pdfdocs/transitions/transitions.pdf	\$6.50 (89pp)		

C. Psychosocial Problems

Dropout Prevention http://smhp.psych.ucla.edu/pdfdocs/DropoutPrev/dropout.pdf	\$6.00 (83pp)		
Learning Problems and Learning Disabilities http://smhp.psych.ucla.edu/pdfdocs/LDProbs/ldprobs.pdf	\$7.50 (125pp)		
Teen Pregnancy Prevention and Support http://smhp.psych.ucla.edu/pdfdocs/teenpreg/teenpreg.pdf	\$9.50 (146pp)		
Attention Problems: Intervention and Resources http://smhp.psych.ucla.edu/pdfdocs/Attention/attention.pdf	\$6.00 (80pp)		

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If you want a hard copy or article you can order one for the cost of copying and mailing (6/10/09).

Anxiety, Fears, Phobias, and Related Problems: Intervention and Resources for School Aged Youth http://smhp.psych.ucla.edu/pdfdocs/Anxiety/anxiety.pdf	\$6.50 (95pp)		
Social and Interpersonal Problems Related to School Aged Youth http://smhp.psych.ucla.edu/pdfdocs/socialProblems/socialprobs.pdf	\$9.50 (122pp)		
Affect and Mood Problems Related to School Aged Youth http://smhp.psych.ucla.edu/pdfdocs/Affect/affect.pdf	\$8.50 (128pp)		
Conduct and Behavior Problems in School Aged Youth http://smhp.psych.ucla.edu/pdfdocs/conduct/CONDUCT.pdf	\$10.00 (165pp)		
II. Resource and Technical Aids			
A. Resource Aid Packets & Tools			
Frameworks for Systemic Transformation of Student and Learning Supports (http://smhp.psych.ucla.edu/pdfdocs/systemic/frameworksforsystemicttransformation.pdf)	\$5.00 (61pp)		
Screening /Assessing Students: Indicators and Tools (http://smhp.psych.ucla.edu/pdfdocs/assessment/assessment.pdf)	\$7.00 (99pp)		
Responding to Crisis at a School (http://smhp.psych.ucla.edu/pdfdocs/crisis/crisis.pdf)	\$10.00 (154pp)		
Addressing Barriers to Learning: A Set of Surveys to Map What a School Has and What It Needs (http://smhp.psych.ucla.edu/pdfdocs/Surveys/Set1.pdf)	\$4.50 (51pp)		
Students and Psychotropic Medication: The School's Role (http://smhp.psych.ucla.edu/pdfdocs/psymeds/med1.pdf)	\$5.50 (62pp)		
Substance Abuse (http://smhp.psych.ucla.edu/pdfdocs/Substance/substance.pdf)	\$9.50 (150pp)		
Clearinghouse <i>Catalogue</i> (see: http://smhp.psych.ucla.edu/websrch.htm) (http://smhp.psych.ucla.edu/clearing.htm)		Only Online	
Consultation Cadre <i>Catalogue</i> (see: http://smhp.psych.ucla.edu/websrch.htm) (http://smhp.psych.ucla.edu/consult.htm)		Only Online	
<i>Gateway</i> of Internet Sites Relevant to Mental Health in Schools (http://smhp.psych.ucla.edu/links.htm)		Only Online	
Organizations with Resources Relevant to Addressing Barriers to Learning: A Catalogue of Clearinghouses, Technical Assistance Centers, and Other Agencies (http://smhp.psych.ucla.edu/pdfdocs/orgs/orgs.pdf)	\$8.50 (133pp)		
Where to Get Resource Materials to Address Barriers to Learning (includes a range of sample materials) (http://smhp.psych.ucla.edu/pdfdocs/resourcematerial/resourcematerialssec1-2.pdf)	\$13.50 (232pp)		
Where to Access Statistical Information Relevant to Addressing Barriers to Learning: An Annotated Reference List (http://smhp.psych.ucla.edu/pdfdocs/stats/stats.pdf)	\$3.50 (31pp)		
Improving Teaching and Learning Supports by Addressing the Rhythm of a Year (http://smhp.psych.ucla.edu/pdfdocs/rhythms.pdf)	\$5.00 (62pp)		
Guidelines for a Student Support Component (http://smhp.psych.ucla.edu/summit2002/guidelinesupportdoc.pdf)	\$4.00 (40pp)		
Resource Synthesis to Help Integrate Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health (see also Gap Analysis Report - Center Brief) (http://smhp.psych.ucla.edu/pdfdocs/newfreedomcommission/resourcesynthesis.pdf)	\$4.00 (44pp)		
New Directions for Student Support: Rethinking Student Support to Enable Students to Learn and Schools to Teach (http://smhp.psych.ucla.edu/toolkit.htm)	\$12.00 (175pp)		
Catalogue of Internet Sites Relevant to Mental Health in Schools (http://smhp.psych.ucla.edu/pdfdocs/internet/catalog.pdf)	\$7.50 (120pp)		
Standards for an Enabling or Learning Supports Component (http://smhp.psych.ucla.edu/summit2002/standardsforenabling.pdf)	\$2.50 (9pp)		

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If you want a hard copy or article you can order one for the cost of copying and mailing (6/10/09).

Standards & Quality Indicators for an Enabling or Learning Supports Component (http://smhp.psych.ucla.edu/summit2002/qualityindicators.pdf)	\$3.00 (18pp)		
B. Technical Aid Packets			
School-Based Client Consultation, Referral, and Management of Care (http://smhp.psych.ucla.edu/pdfdocs/consultation/consultation2003.pdf)	\$8.50 (126pp)		
School-Based Mutual Support Groups (<i>For Parents, Staff, Older Students</i>) (http://smhp.psych.ucla.edu/pdfdocs/Support/support1.pdf)	\$4.00 (41pp)		
Volunteers to Help Teachers and School Address Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/volunteer/volunt.pdf)	\$4.50 (54pp)		
Welcoming and Involving New Students and Families (http://smhp.psych.ucla.edu/pdfdocs/welcome/welcome.pdf)	\$8.50 (127pp)		
Guiding Parents in Helping Children Learn (http://smhp.psych.ucla.edu/pdfdocs/guiding/contents.pdf)	\$6.00 (82pp)		
After-School Programs and Addressing Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/afterschool/afterschool.pdf)	\$5.50 (64pp)		
Resource Mapping and Management to Address Barriers to Learning: An Intervention for Systemic Change (http://smhp.psych.ucla.edu/pdfdocs/resourcemapping/resourcemappingandmanagement.pdf)	\$8.50 (125pp)		
Evaluation and Accountability Related to Mental Health in Schools (http://smhp.psych.ucla.edu/pdfdocs/EvalAccount/evalmh.pdf)	\$3.00 (18pp)		
Autism Spectrum Disorders and Schools (http://smhp.psych.ucla.edu/pdfdocs/autism/autism.pdf)	\$4.50 (54pp)		
C. Technical Assistance Samplers			
Thinking About and Accessing Policy Related to Addressing Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/Sampler/Samp1a.pdf)	\$5.50 (67pp)		
Behavioral Initiatives in Broad Perspective (http://smhp.psych.ucla.edu/pdfdocs/behavioral/behini.pdf)	\$5.50 (70pp)		
School-Based Health Centers (http://smhp.psych.ucla.edu/pdfdocs/Sampler/HlthCtrs.pdf)	\$5.50 (73pp)		
Protective Factors (Resiliency) (http://smhp.psych.ucla.edu/pdfdocs/Sampler/Resiliency/resilien.pdf)	\$7.50 (110pp)		
School Interventions to Prevent Youth Suicide (http://smhp.psych.ucla.edu/pdfdocs/Sampler/Suicide/suicide.pdf)	\$8.50 (125pp)		
A Sampling of Outcome Findings from Interventions Relevant to Addressing Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/Sampler/Outcome/outcome.pdf)	\$17.50 (242pp)		
Using Technology to Address Barriers to Learning (http://smhp.psych.ucla.edu/pdfdocs/Sampler/technology/techno.pdf)	\$7.00 (95pp)		
Sexual Minority Students (http://smhp.psych.ucla.edu/pdfdocs/sexual_minority/lgbt.pdf)	\$6.50 (94pp)		

Initiative & Center Reports

I. Reports from the *National Initiative: New Directions for Student Support*

A. Report from the National Meeting on Pioneer Initiatives to Reform Education Support Programs

Center Report: Pioneer Initiatives to Reform Education Support Programs (http://smhp.psych.ucla.edu/pdfdocs/pioneer/fullcenterreport.pdf)	\$5.00 (56pp)		
Executive Summary: Pioneer Initiatives to Reform Education Support Programs (http://smhp.psych.ucla.edu/pdfdocs/pioneer/Execsum.pdf)	Only Online		

Resource Materials (http://smhp.psych.ucla.edu/pdfdocs/pioneer/Pioneer_Summit_Materials.pdf)	Only Online		
B. National Summit: New Directions for Student Support			
Executive Summary (http://smhp.psych.ucla.edu/summit2002/execsum.pdf)	Only Online		
Full Report (http://smhp.psych.ucla.edu/summit2002/summit02rept.pdf)	\$3.50 (26pp)		
II. Reports from the <i>Policy Leadership Cadre for Mental Health in Schools</i>			
Expanding Policy Leadership for Mental Health in Schools (http://smhp.psych.ucla.edu/pdfdocs/Report/minisum.pdf)	\$4.00 (42pp)		
Report from the Regional Conferences (http://smhp.psych.ucla.edu/pdfdocs/Report/cadrerpt.pdf)	\$4.00 (38pp)		
Mental Health in Schools: Guidelines, Models, Resources & Policy Considerations (http://smhp.psych.ucla.edu/pdfdocs/policymakers/cadreguidelines.pdf)	\$11.50 (118pp)		
Report from the Texas Leadership Institute for Mental Health in Schools (http://smhp.psych.ucla.edu/pdfdocs/policymakers/texaspolicy.pdf)	\$3.50 (34pp)		
An Initial Look at Texas Policy Related to Mental Health in Schools (http://smhp.psych.ucla.edu/pdfdocs/policymakers/initiallook.pdf)	\$5.00 (54pp)		
III. Reports from the <i>Coalition for Cohesive Policy in Addressing Barriers to Development & Learning</i>			
Organizing Framework: Coalition for Cohesive Policy in Addressing Barriers to Development and Learning (http://smhp.psych.ucla.edu/pdfdocs/Summit/report1.pdf)	\$3.50 (31pp)		
Initial Tasks and Guiding Frameworks: Coalition for Cohesive Policy in Addressing Barriers to Development and Learning (http://smhp.psych.ucla.edu/pdfdocs/Summit/coal0599.pdf)	\$3.50 (32pp)		
The Policy Problem and a Resolution to Guide Organizations Working toward Policy Cohesion (http://smhp.psych.ucla.edu/pdfdocs/Summit/coal1099.pdf)	Only Online		
Proposal for Policy Legislation: Restructuring Student Support Resources and Enhancing Their Connection with Community Resources (http://smhp.psych.ucla.edu/pdfdocs/copol400.pdf)	Only Online		
IV. Center Impact Evaluation Report (http://smhp.psych.ucla.edu/pdfdocs/evaluation/impacteval02rep.pdf)	\$7.00 (100pp)		
		TOTAL	

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Appendix

Items with Their Direct URLs (with a few exceptions)

Almost all our resources can be accessed at no cost online.

We encourage you simply to go to the direct URL indicated on the following pages and download and use the items in which you are interested.

Books & Monographs	
Adelman, H.S. & Taylor, L. (2010). <i>Mental Health in Schools: Engaging Learners, Preventing Problems, and Improving Schools</i> . Thousand Oaks, CA: Corwin Press.	Available from Corwin http://www.corwinpress.com/booksProdDesc.nav?prodId=Book234072
H.S. Adelman, & L. Taylor (2006). <i>The School Leader's Guide to Student Learning Supports: New Directions for Addressing Barriers to Learning</i> . Thousand Oaks, CA: Corwin Press.	Available from Corwin http://www.corwinpress.com/booksProdDesc.nav?prodId=Book226872
H.S. Adelman, & L. Taylor (2006). <i>The Implementation Guide to Student Learning Supports: New Directions for Addressing Barriers to Learning</i> . Thousand Oaks, CA: Corwin Press.	Available from Corwin http://www.corwinpress.com/booksProdDesc.nav?prodId=Book227121
Adelman, H.S. & Taylor, L. (2005). <i>Revisiting learning & behavior problems: Moving school forward</i> . Draft for revision.	http://smhp.psych.ucla.edu/pdfdocs/contedu/revisitinglearning.pdf
Adelman, H.S., & Taylor, L. (2005). <i>New directions for student support: Some fundamentals</i> . Draft for revision.	http://smhp.psych.ucla.edu/pdfdocs/newdirections/newdirections.pdf
H.S. Adelman, & L. Taylor (1996). <i>Fostering School, Family, and Community Involvement. Guidebook in series, Safe and Secure: Guides to Creating Safer Schools</i> . Portland, OR: Northwest Regional Education Laboratory. (Under revision for 2007).	http://www.safetyzone.org/safe_secure.html
H.S. Adelman (1996). <i>Restructuring education support services: toward the concept of an enabling component</i> . Kent, OH: American School Health Association.	http://smhp.psych.ucla.edu/publications/01%20restructuring%20education%20support%20services%20toward%20the%20concept.pdf
Adelman, H.S., & Taylor, L. (1994). <i>On understanding intervention in psychology and education</i> . Westport CT: Praeger.	http://smhp.psych.ucla.edu/pdfdocs/contedu/understandingintervention.pdf
Adelman, H.S., & Taylor, L. (1993). <i>Learning problems and learning disabilities: Moving forward</i> . Pacific Grove, CA: Brooks/Cole.	Contact Co-director at the Center
Adelman, H.S., & Taylor, L. (1986). <i>An introduction to learning disabilities</i> . Glenview, Ill.: Scott, Foresman and Co.	Contact Co-director at the Center
Adelman, H. S. & Taylor, L. (1983). <i>Learning disabilities in perspective</i> . Glenview, Ill.: Scott, Foresman and Co.	Contact Co-director at the Center
Recent Chapters	
Adelman, H. S. & Taylor, L. (in press). Placing Prevention into the Context of School Improvement. In B. Doll (ed) <i>Handbook of Youth Prevention Science</i> . Routledge.	Contact Co-director at the Center
Adelman, H. S. & Taylor, L. (2008). Ending the Marginalization of Mental Health in Schools: A comprehensive Approach. In R. Christner & R. Mennuti (Eds.). <i>School-Based Mental Health: A practitioner's Guide to Comparative Practices</i> . Routledge Publishing	Contact Co-director at the Center
Adelman, H. S. & Taylor, L. (2008). School-wide Approaches to Addressing Barriers to Learning and Teaching. In B. Doll & J. Cummings (Eds.), <i>Transforming School Mental Health Services: Population-based Approaches to Promoting the Competency and Wellness of Children</i> . Corwin Press	http://smhp.psych.ucla.edu/publications/schoolwide_approaches_to_address_barriers.pdf
Adelman, H. S. & Taylor, L. (2008) School Improvement: A Systemic View of What's Missing and What to Do About It. In B. Despres (Ed.) <i>Systems Thinkers in Action: A Field Guide for Effective Change Leadership in Education</i> . Rowman & Littlefield	Contact Co-director at the Center
Adelman, H. S. & Taylor, L. (2008) Best Practices in the Use of Resource Teams to Enhance Learning Supports. In A. Thomas & J. Grimes (Eds.) <i>Best Practices in School Psychology - 5</i> .	Contact Co-director at the Center
Adelman, H. S. & Taylor, L. (in press) Enhancing Schools as Caring Environment, In R. Talley & B. Duke (Eds) <i>Building Community Caregiving Capacity</i> . Oxford University Press	Contact Co-director at the Center

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H. Adelman, & L. Taylor (2006). Mapping a school's resources to improve their use in preventing and ameliorating problems. In C. Franklin, M.B. Harris, & P. Allen-Mears (Eds.), <i>School social work and mental health workers training and resource</i> . Oxford University Press	http://smhp.psych.ucla.edu/publications/53%20mapping%20a%20schools%20resources%20to%20improve1.pdf
L. Taylor, & H. Adelman(2006).Want to Work With Schools? What is Involved in Successful Linkages?. In C. Franklin, M.B. Harris, & P. Allen-Mears (Eds.), <i>School social work and mental health workers training and resource</i> . Oxford University Press	http://smhp.psych.ucla.edu/publications/54%20want%20to%20work%20with%20schools.pdf
Adelman, H.S., & Taylor, L. (2007). Reorganizing student supports to enhance equity. In E. Lopez, G. Esquivel, & S. Nahari (Eds.), <i>Handbook of multicultural of school psychology</i> . Lawrence Erlbaum: Mahwah, NJ	Soon to be Online
L. Taylor & H.S. Adelman (2001). Enlisting Appropriate Parental Cooperation and Involvement in Children's Mental Health Treatment. In E.R. Welfel & R.E. Ingersoll (Eds.), <i>The Mental health desk reference</i> . New York: John Wiley & Sons.	http://smhp.psych.ucla.edu/publications/29%20enlisting%20appropriate%20parental%20cooperation%20and%20involvement.pdf
H.S. Adelman, & L. Taylor (2003). Toward a comprehensive policy vision for mental health in schools. In M. Weist, S. Evans, & N. Lever (Eds.), <i>Handbook of school mental health programs</i> . NY:Kluwer	http://smhp.psych.ucla.edu/publications/36%20toward%20a%20comprehensive%20policy%20vision%20for%20mh%20in%20schools.pdf
L. Taylor, & H.S. Adelman (2003). School-community relations: Policy and practice. In. Fishbaugh, et al., (Eds.), <i>ensuring safe school environments: exploring Issues-Seeking Solutions</i> . Mahwah, NJ: Lawrence Erlbaum.	http://smhp.psych.ucla.edu/publications/39%20school%20community%20relations%20policy%20and%20practice.pdf
L. Taylor, & H.S. Adelman (2004). Advancing mental health in schools: guiding frameworks and strategic approaches. In K. Robinson (Ed.), <i>Advances in school-based mental health</i> . Creative Research Institute	http://smhp.psych.ucla.edu/publications/34%20aligning%20school%20accountability%20outcomes%20and%20evidence%20based%20practices.pdf
Adelman, H.S. (1998). School counseling, psychological, and social services. In E. marx & S.F. Wooley, with D. Northrop (Eds.), <i>Health is academic: A Guide to coordinated school health programs</i> . Teachers College Press.	Contact Co-director at the Center
Adelman, H.S. (1996). Appreciating the classification dilemma. In W. Stainback & S. Stainback (Eds.), <i>Controversial issues confronting special education: Divergent Perspectives</i> . Boston: Allyn & Bacon.	Contact Co-director at the Center
Selected Journal Articles	
Adelman, H. S. & Taylor, L. (2007). Safe Schools in the Context of School Improvement. In: Proceedings of Persistently Safe Schools: The 2007 National Conference on Safe Schools. Hamilton Fish Institute, Washington, DC.	http://smhp.psych.ucla.edu/publications/SAFE_SCHOOLS_IN_THE_CONTEXT_OF_SCHOOL_IMPROVEMENT.pdf
Brener, N.D., Weist, W., Adelman, H., Taylor, L., & Vernon-Smiley, M. (2007). Mental Health and Social Services: Results from the School Health Policies and Programs Study 2007, <i>Journal of School health</i> , 77, 486-499.	http://www.ashaweb.org/pdfs/josh77.8brenerp.486.pdf
Adelman, H. S. & Taylor, L. (2007). Systemic change and school improvement. <i>Journal of Educational and Psychological Consultation</i> . Vol. 17(1) pp. 55-77	Soon to be Online
Adelman, H. S. & Taylor, L (2006) School and Community Collaboration to Promote a Safe Learning Environment. In <i>State Education Standard</i> , National Association of State Boards of Education.	http://smhp.psych.ucla.edu/publications/school&communitycollaboration.pdf
Adelman, H.S., & Taylor, L. (2006). Mental health in schools and public health. <i>Public Health Reports</i> , 121 (3), p 294-298	http://smhp.psych.ucla.edu/publications/56%20Mental%20Health%20in%20Schools%20and%20Public%20Health.pdf
H.S. Adelman, & L. Taylor (2005) <i>Classroom climate</i> . in S.W. Lee, P.A. Lowe, & E. Robinson (Eds.), <i>Encyclopedia of School Psychology</i> , Thousand Oaks, CA: Sage	http://smhp.psych.ucla.edu/publications/46%20classroom%20climate.pdf
H.S. Adelman, & L. Taylor (2004). Mental health in schools: A Shared agenda. <i>Report on Emotional & Behavioral Disorder in Youth</i> , 4(3)	http://smhp.psych.ucla.edu/publications/48%20Mental%20Health%20in%20Schools.pdf

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H.S. Adelman, & L. Taylor (2003). Rethinking school psychology (Commentary on Public Health Framework Series) <i>Journal of School Psychology 41</i> , 83-90.	http://smhp.psych.ucla.edu/publications/41%20rethinking%20school%20psychology.pdf
H.S. Adelman, & L. Taylor (2003). Creating school and community partnerships for substance abuse prevention programs. <i>Journal of Primary Prevention</i> , 23(3), 331-371.	http://smhp.psych.ucla.edu/publications/38%20Creating%20School%20and%20Community%20Partnerships%20for%20Substance%20Abuse%20Prevention%20Programs.pdf
H.S. Adelman, & L. Taylor (2003). Commentary: Advancing mental health science and practice through authentic collaboration. <i>School Psychology Review</i> . 32(1), 55-58.	http://smhp.psych.ucla.edu/publications/42%20commentary%20advancing%20mh%20science%20and%20practice.pdf
H.S. Adelman, & L. Taylor (2003). On sustainability of project innovations as systemic change. <i>Journal of Education and Psychological Consultation</i> , 14(1), 1-25.	http://smhp.psych.ucla.edu/publications/45%20on%20sustainability%20of%20project%20innovations%20as%20systemic%20change.pdf
H.S. Adelman, & L. Taylor (2002). Impediments to enhancing availability of mental health services in schools: fragmentation, overspecialization, counterproductive competition, and marginalization. Paper commissioned by the National Association of School Psychologists and the ERIC Clearinghouse on Counseling and Student Services (ERIC/CASS). Published by the <i>ERIC/CASS Clearinghouse</i> .*	http://smhp.psych.ucla.edu/publications/31%20Impediments%20to%20Enhancing%20Availability%20of%20Mental%20Health%20in%20Schools.pdf
H.S. Adelman, & L. Taylor (2002). Building comprehensive, multifaceted, and integrated approaches to addressing barriers to student learning. In <i>Childhood Education</i> , 78(5), 261-268.	http://smhp.psych.ucla.edu/publications/32%20building%20comprehensive%20multifaceted%20and%20integrated%20approaches.pdf
L. Taylor, & H.S. Adelman (2002). Lessons learned from working with a district's mental health unit. In <i>Childhood Education</i> , 78(5), 295-300.	http://smhp.psych.ucla.edu/publications/33%20lessons%20learned%20from%20working%20with%20a%20districts%20mental%20health%20unit.pdf
H.S. Adelman, & L. Taylor (2002). Lenses used determine lessons learned. <i>Journal of Educational and Psychological Consultation</i> , 13(3), 227-236.	http://smhp.psych.ucla.edu/publications/43%20commentary%20lenses%20used%20determine%20lessons%20learned.pdf
H.S. Adelman, & L. Taylor (2002). Aligning school accountability, outcomes, and evidence-based practices. In <i>Data Matters</i> #5, 16-18.	http://www.smhp.psych.ucla.edu/publications/34%20aligning%20school%20accountability%20outcomes%20and%20evidence%20based%20practices.pdf
H.S. Adelman, & L. Taylor (2002). So you want higher achievement scores? It's time to rethink learning supports. <i>The State Education Standard</i> , Autumn 2002, National Association of State Boards of Education, Alexandria, VA.	http://smhp.psych.ucla.edu/publications/40%20so%20you%20want%20higher%20achievement%20scores.pdf
H.S. Adelman, & L. Taylor (2002). School counselors and school reform: New directions. <i>Professional School Counseling</i> . 5(4), 235-248.	http://smhp.psych.ucla.edu/publications/37%20school%20counselors%20and%20school%20reform.pdf
Adelman, H.S. (2000). School learning. In W.E. Craighead & C.B. Nemeroff (Eds.), <i>The Corsini encyclopedia of psychology and behavioral science</i> . (3rd ed.). New York: John Wiley & Sons	Contact Co-director at the Center
H.S. Adelman, & L. Taylor (2000). Moving prevention From the Fringes Into the Fabric of School Improvement. <i>Journal of Educational and Psychological Consultation</i> , 11(1), 7-36.	http://smhp.psych.ucla.edu/publications/24%20moving%20prevention%20from%20the%20fringes%20into%20the%20fabric.pdf
H.S. Adelman, & L. Taylor (2000). Shaping the future of mental health in schools. <i>Psychology in the Schools</i> , 37(1), 49-60.	http://smhp.psych.ucla.edu/publications/25%20shaping%20the%20future%20of%20mh%20in%20schools.pdf
H.S. Adelman, & L. Taylor (2000). Looking at School health and school reform policy through the lens of addressing barriers to learning. <i>Children's Services: Social Policy, Research, and Practice</i> , 3(2), 117-132.	http://smhp.psych.ucla.edu/publications/23%20looking%20at%20school%20health%20and%20school%20reform.pdf
H.S. Adelman, & L. Taylor (2000). Promoting mental health in schools in the midst of school reform. <i>Journal of School Health</i> , 70, 171-178.	http://smhp.psych.ucla.edu/publications/26%20promoting%20mh%20in%20schools%20in%20the%20midst%20of%20school%20reform.pdf
L. Taylor & H.S. Adelman (2000). Toward ending the marginalization of mental health in schools. <i>Journal of School Health</i> , 70, 210-215.	http://smhp.psych.ucla.edu/publications/27%20toward%20ending%20the%20marginalization%20of%20mh%20in%20schools.pdf
L. Taylor & H.S. Adelman (2000). Connecting schools, families, and communities. <i>Professional School Counseling</i> , 3(5), 298-307.	http://smhp.psych.ucla.edu/publications/28%20connecting%20schools%20families%20and%20communities.pdf
H. Adelman, L. Taylor, M. Weist, S. Adelsheim, B. Freeman, L. Kapp, M. Lahti, & D. Mawn (1999). Mental health in schools: A federal initiative. <i>Children's Services: Social Policy, Research, and Practice</i> , 2, 99-119.	http://smhp.psych.ucla.edu/publications/18%20mh%20in%20schools%20a%20federal%20initiative.pdf

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H. S. Adelman & L. Taylor (1999). Mental health in schools and system restructuring. <i>Clinical Psychology Review</i> , 19 (2), 137-163.	http://smhp.psych.ucla.edu/publications/17%20mental%20health%20in%20schools%20and%20system%20restructuring.pdf
Adelman, H.S. & Taylor, L. (1999). Addressing barriers to student learning: Systemic changes at all levels. Intro to thematic section for <i>Reading and Writing Quarterly</i> , 15, 251-254.	Contact Co-director at the Center
L. Taylor & H.S. Adelman (1999). Personalizing classroom instruction to account for motivational and developmental differences. <i>Reading & Writing Quarterly</i> , 15(4), 255-276.	http://smhp.psych.ucla.edu/publications/19%20PERSONALIZING%20CLASSROOM%20INSTRUCTION.pdf
H.S. Adelman, L. Taylor, & M.V. Schnieder (1999). A school-wide component to address barriers to learning. <i>Reading & Writing Quarterly</i> , 15(4), 277-302.	http://smhp.psych.ucla.edu/publications/20%20A%20SCHOOL-WIDE%20COMPONENT%20TO%20ADDRESS.pdf
L. Taylor, P. Nelson, & H.S. Adelman (1999). Scaling-up reforms across a school district. <i>Reading & Writing Quarterly</i> , 15(4), 303-326.	http://smhp.psych.ucla.edu/publications/21%20SCALING-UP%20REFORMS%20ACROSS%20A%20SCHOOL.pdf
H.S. Adelman, C. Reyna, R. Collins, J. Onghai, & L. Taylor (1999). Fundamental concerns about policy for addressing barriers to student learning. <i>Reading & Writing Quarterly</i> , 15(4), 327-350.	http://smhp.psych.ucla.edu/publications/22%20FUNDAMENTAL%20CONCERNS%20ABOUT%20POLICY.pdf
Adelman, H.S. & Taylor, L. (1999). Keeping reading and writing problems in broad perspective. Coda to thematic section for <i>Reading and Writing Quarterly</i> , 15, 351-354.	Contact Co-director at the Center
H.S. Adelman & L. Taylor (1997). Involving teachers in collaborative efforts to better address barriers to student learning. <i>Preventing School Failure</i> , 42(2),55-60	http://smhp.psych.ucla.edu/publications/08%20involving%20teachers%20in%20collaborative%20efforst%20to%20better%20address.pdf
Adelman, H.S. & Taylor, L. (1998). <i>Psychosocial screening</i> . Scarborough, ME: National Association of School Nurses.	Contact Co-director at the Center
L. Taylor & H.S. Adelman (1998). A policy and practice framework to guide school-community connections. <i>Rural Special Education Quarterly</i> , 17(3/4), 62-70.	http://smhp.psych.ucla.edu/publications/16%20a%20policy%20and%20practice%20framework%20to%20guide.pdf
H.S. Adelman & L. Taylor (1998). Mental health in schools: Moving forward. <i>School Psychology Review</i> , 27(2), 175-190.	http://smhp.psych.ucla.edu/publications/13%20mh%20in%20schools%20moving%20forward.pdf
L. Taylor & H. S. Adelman (1998). Confidentiality: Competing principles, inevitable dilemmas. <i>Journal of Educational and Psychological Consultation</i> , 9, 267-275.	http://smhp.psych.ucla.edu/publications/15%20confidentiality%20competing%20principles%20inevitable%20dilemmas.pdf
H.S. Adelman & L. Taylor (1998). Reframing mental health in schools and expanding school reform. <i>Educational Psychology</i> , 33(4), 135-152.	http://smhp.psych.ucla.edu/publications/14%20reframing%20mh%20in%20schools%20and%20expanding%20school%20reform.pdf
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L. Taylor & H.S. Adelman (1996). Mental health in the schools: Promising directions for practice. <i>Adolescent Medicine: State of the Art Reviews</i> , 7, 1-15.	http://smhp.psych.ucla.edu/publications/02%20mh%20in%20schools%20promising%20directions%20for%20practice.pdf
H.S. Adelman (1996). Restructuring education support services and integrating community resources: Beyond the full service school model. <i>School Psychology Review</i> , 25, 431-445	http://smhp.psych.ucla.edu/publications/04%20restructuring%20education%20support%20services%20and%20integrating%20community.pdf
H.S. Adelman (1995). Clinical psychology: Beyond psychopathology and clinical interventions. <i>Clinical Psychology: Science and Practice</i> , 2, 28-44.	http://smhp.psych.ucla.edu/publications/03%20clinical%20psychology%20beyond%20psychopathology%20and%20clinical%20interventions.pdf

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Rosenblum, L., DiCecco, M.B., Taylor, L., & Adelman, H.S. (1995). Upgrading school support programs through collaboration: Resource Coordinating Teams. <i>Social Work in Education, 17</i> , 117-124.	http://smhp.psych.ucla.edu/publications/Upgrading School Support Programs through Collaboration Resource Coordinating Teams.pdf
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Feature Articles in Center Newsletter/Journal	
Strengthening Learning Supports at Schools This Year: Best Practices and Innovation (Fall, 2009)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall09.pdf
Youth Participation: Making It Real (Summer, 2009)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/summer09.pdf
Schools as Centers of the Community: Moving Forward in Hard Times (Spring '09)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/Spring09.pdf
Opportunities for Change in Challenging Times: School Improvement and Learning Supports (Winter '09)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter09.pdf
School Dropout Prevention: A Civil Rights and Public Health Imperative (Fall '08)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall08.pdf
Personnel Development for Education: Does the Process Enhance How Schools Address Barriers to Learning and Teaching? (Summer '08)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/Summer08.pdf
Rethinking How Schools Address Student Misbehavior & Disengagement (Spring '08)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/Spring08.pdf
Challenges and Opportunities in the Classroom (Winter, '08)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter08.pdf
Mental Health in Schools: Much More than Services for the Few (Fall, '07)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall07.pdf
Evidence-Based Practices in Schools: Concerns About Fit and Implementation (Summer '07)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/Summer07.pdf
Engaging the Strengths of Families, Youth, and Communities in Rebuilding Learning Supports (Spring '07)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/Spring07.pdf
Open Letter to the Mayor (Winter '07)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter07.pdf
Response to Intervention (Fall '06)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall06.pdf
School Improvement: Where's Student Support? (Summer '06)	http://smhp.psych.ucla.edu/pdfdocs/newsletter/summer06.pdf
Concerns=Opportunities: Addressing Student Disengagement, Acting Out, and Dropouts by Moving in New Directions (Spring '06)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/Spring06.pdf
Working in Schools: Q and A (Winter '06)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter06.pdf
Mental Health in Schools: An Opportunity to Influence Change in a Period of Transformation (Fall '05)	http://smhp.psych.ucla.edu/pdfdocs/newsletter/fall05.pdf
Complex Problems, Limited Solutions (Summer '05)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/summer05.pdf
Who at the School Addresses Barriers to Learning and Teaching? (Spring '05)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/spring05.pdf
Bullying and Addressing Barriers to Learning (Winter '05)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter05.pdf
Sustainability & Scale-up: It's About Systemic Change (Fall '04)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/Fall04.pdf
Beyond Positive Behavior Support Initiatives (Summer '04)	http://smhp.psych.ucla.edu/pdfdocs/newsletter/summer04.pdf
Diversity and Professional Competence in Schools... A Mental Health Perspective (Spring, '04)	http://smhp.psych.ucla.edu/pdfdocs/newsletter/Spring04.pdf
Integrating Agendas for Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health (Winter '04)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter04.pdf

* You can download the catalogue and nearly all our these materials from our website at no cost (<http://smhp.psych.ucla.edu>). If you want a hard copy or article you can order one for the cost of copying and mailing (9/10/09).

Natural Opportunities to Promote Social-Emotional Learning and MH (Fall, '03)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall03.pdf
New Directions: Where's it Happening? (Summer '03)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/summer03.pdf
Safe Students/Healthy Schools: A collaborative Process (Spring, '03)	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/spring03.pdf
Needed: A Greater Role for Learning Support Staff in Inservice at Every School. (Winter, '03) *	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter03.pdf
Summit on New Directions for Student Support (Fall, '02)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall02.pdf
Revisiting Learning Problems and Learning Disabilities (Sum, '02)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/summer02.pdf
School Staff Burnout (Spring, '02)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/spring02.pdf
Re-engaging Students in Learning at School (Winter, '02)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter02.pdf
Comprehensive & Multifaceted Guidelines for Mental Health in Schools (Fall, '01)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall01.pdf
CSSS - Hawai'i's Comprehensive Student Support System... a multifaceted approach that encompasses & enhances MH in schools (Summer '01)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/summer01.pdf
Opening the Classroom Door (Spring, '01)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/spring01.pdf
Mechanisms for Delivering MH in Schools (Winter, '01)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter01.pdf
Addressing Barriers to Learning & Promoting Healthy Development: A Usable Research-Base (Fall, '00)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall00.pdf
Substance Abuse Prevention: Toward Comprehensive, Multifaceted Approaches (Summer, '00)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/summer00.pdf
Expanding the Framework for School Accountability (Spring, '00)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/spring00.pdf
Connecting Counseling, Psychological, & Social Support Programs to School Reform. (Winter, '00)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter00.pdf
Promoting Youth Development and Addressing Barriers (Fall, '99)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall99.pdf
Youth Suicide/Depression/Violence (Summer, '99)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/summer99.pdf
Expanded School Reform (Spring, '99)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/spring99.pdf
School-Community Partnerships from the School's Perspective (Winter, '99)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter99.pdf
Denying Social Promotion Obligates Schools to Do More to Address Barriers to Learning (Fall, '98)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall98.pdf
Open Letter to the Secretary of Education, Richard Riley (Summer '98)*	http://smhp.psych.ucla.edu/pdfdocs/Newsletter/summer98.pdf
Enabling Learning in the Classroom: A Primary Mental Health Concern (Spring '98)*	http://smhp.psych.ucla.edu/enabling.htm
Accountability: Is it Becoming a Mantra? (Winter '98)*	http://smhp.psych.ucla.edu/account.htm
Easing the Impact of Student Mobility: Welcoming & Social Support (Fall '97)*	http://smhp.psych.ucla.edu/easimp.htm
Addressing Barriers to Learning: Closing Gaps in Policy & Practice (Sum '97)*	http://smhp.psych.ucla.edu/addbarr.htm
Behavior Problems: What's a School to Do? (Spring '97)*	http://smhp.psych.ucla.edu/behprob.htm
Comprehensive Approaches & Mental Health in Schools (Winter '97)*	http://smhp.psych.ucla.edu/compapp2.htm
Policies and Practices for Addressing Barriers to Learning: Current Status and New Directions (Fall '96)*	http://smhp.psych.ucla.edu/pdfdocs/newdirections/policiesfull.pdf
Labeling Troubled Youth: The Name Game (Summer '96)*	http://smhp.psych.ucla.edu/labeling.htm
School-Linked Services and Beyond (Spring '96)*	http://smhp.psych.ucla.edu/emerget2.htm
Mental Health in Schools: Emerging Trends (Winter '96)*	http://smhp.psych.ucla.edu/emerge.htm

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Guidance Notes

Youth Participation: Making It Real	http://smhp.psych.ucla.edu/pdfdocs/youthpartic.pdf
First Steps at State Education Agencies and School Districts in Developing a Comprehensive System of Learning Supports as an Essential Component for School Improvement and Student Success	http://smhp.psych.ucla.edu/pdfdocs/firststeps.pdf
Personalizing Personnel Development at Schools: A Focus on Student Engagement and Re-engagement	http://www.smhp.psych.ucla.edu/pdfdocs/engagement.pdf
Schools, Families, and Community Working Together: Building an Effective Collaborative	http://smhp.psych.ucla.edu/pdfdocs/buildingeffectivecollab.pdf
What are Learning Supports?	http://smhp.psych.ucla.edu/pdfdocs/whatlearnsupports.pdf
Enhancing a School Board's Focus on Addressing Barriers to Learning & Teaching	http://smhp.psych.ucla.edu/pdfdocs/schoolboardfocus.pdf
Mapping & Analyzing Learning Supports (A School Improvement Tool for Moving toward a Comprehensive System of Learning Supports)	http://smhp.psych.ucla.edu/summit2002/tool%20mapping%20current%20status.pdf
Leadership at a School Site for Developing a Comprehensive System of Learning Supports (Job Descriptions)	http://smhp.psych.ucla.edu/pdfdocs/studentsupport/toolkit/aidd.pdf
Benchmark Checklist for Monitoring and Reviewing Progress in Developing a Comprehensive System to Address Barriers to Learning and Teaching	http://smhp.psych.ucla.edu/pdfdocs/studentsupport/toolkit/benchmarktool.pdf
Dissemination Focused on Diffusion: Some Guidelines	http://smhp.psych.ucla.edu/pdfdocs/diffusionguidelines.pdf
Engaging and Re-engaging Students in Learning at School	http://www.smhp.psych.ucla.edu/pdfdocs/engagingandre-engagingstudents.pdf
Turning a Project or Pilot into a Catalyst for Systemic Change and Sustainability	http://smhp.psych.ucla.edu/pdfdocs/catalyst.pdf
Is the School Year Off to a Good Start?	http://smhp.psych.ucla.edu/pdfdocs/goodstart.pdf
Schools Helping Students Deal with Loss	http://smhp.psych.ucla.edu/pdfdocs/loss.pdf
Addressing School Adjustment Problems	http://smhp.psych.ucla.edu/pdfdocs/adjustmentproblems.pdf
Dropout Prevention	http://smhp.psych.ucla.edu/pdfdocs/dropoutprevention.pdf
Homework is a Mental Health Concern	http://smhp.psych.ucla.edu/pdfdocs/homework.pdf
Gateways to Resources for Enhancing Positive Outcomes for all Students	http://smhp.psych.ucla.edu/pdfdocs/gateway.pdf
Integrating Learning Supports into the Infrastructure of a Small School	http://smhp.psych.ucla.edu/pdfdocs/infra%20small%20school%20notes.pdf
The Relationship of Response to Intervention and System of Learning Support	http://smhp.psych.ucla.edu/pdfdocs/rti.pdf
Fully Integrating Student/Learning Supports into the School Improvement Agenda	http://smhp.psych.ucla.edu/pdfdocs/Fully%20Integrating%20Student-Learning%20Supports.pdf
Pursuing Opportunities for Moving Proactively from the Margins into the Mainstream of School Improvement	http://smhp.psych.ucla.edu/pdfdocs/Pursuing%20Opportunities%20for%20Moving%20Proactively.pdf
Life Beyond the "Project" – Fully Integrating the Effort into the School Improvement Agenda	http://smhp.psych.ucla.edu/pdfdocs/lifebeyondproject.pdf
What will it cost? - No New Dollars!	http://smhp.psych.ucla.edu/pdfdocs/what%20will%20it%20cost.pdf
Infrastructure for Learning Supports at District, Regional, and State Offices	http://smhp.psych.ucla.edu/pdfdocs/studentsupport/toolkit/aidk.pdf
About Planning and Action for the Mental Health Needs of Students and School Staff in the Aftermath of a Natural Disaster	http://smhp.psych.ucla.edu/pdfdocs/planningneeds.pdf

<i>Practice Notes</i>	
Notes on Transition Planning for College	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/transitiontocollege.pdf
Volunteers as an Invaluable Resource	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/voluntresource.pdf
Guiding and Supporting Volunteers	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/guidingvolunteers.pdf
Turning Big Classes into Smaller Units	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/smallclasses.pdf
Response to Intervention	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/responsetointervention.pdf
About Motivation	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/motivation.pdf
Addressing School Adjustment Problems	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/schooladjustmentproblems.pdf
Bullying: A Major Barrier to Student Learning	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/bullying.pdf
Common Behavior Problems at School: A Natural Opportunity for Social and Emotional Learning	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/behaviorsocialemotions.pdf
Countering the Over-pathologizing of Students' Feelings & Behavior: A Growing Concern Related to MH in Schools	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/pathology.pdf
Developing Systems at a School for Problem Identification, Triage, Referral, and Management of Care	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/developingsystems.pdf
Grief and Loss	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/grief.pdf
Involving Parents in Counseling	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/involvingparents.pdf
Making MOUs Meaningful	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/makingmou.pdf
Natural Opportunities to Promote Social-Emotional Learning and MH	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/naturalopportunities.pdf
Obesity and Mental Health	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/obesityandmh.pdf
Prereferral Interventions	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/prereferral.pdf
Prescription Drugs Abuse Among Youth	http://smhp.psych.ucla.edu/pdfdocs/abuseofprescript.pdf
School Response to Natural Disasters	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/naturaldisasters.pdf
Suicidal Crisis	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/suicide.pdf
Supporting Successful Transition to Ninth Grade	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/transitionsninthgrade.pdf
Welcoming Strategies for Newly Arrived Students & Their Families	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/welcomingstrategies.pdf
When a Student Seems Dangerous to Self or Others	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/dangerous.pdf
Working with Disengaged Students	http://smhp.psych.ucla.edu/pdfdocs/practicenotes/disengagedstudents.pdf

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Tools

Toolkit: Rebuilding Student Supports into a Comprehensive System for Addressing Barriers to Learning and Teaching
This kit is divided into five sections.- (See: <http://smhp.psych.ucla.edu/toolkit.htm>)

Section A contains a set of brief documents clarifying the imperative for rebuilding and providing a big picture for policy makers, administrators, and other stakeholders. These include: briefs clarifying the rationale and frequently asked questions about rebuilding student supports; examples of policy formulations; prototypes of guidelines and standards; and a prototype for a school district proposal

Section B describes some planning tools for initial and ongoing planning of the rebuilding process. These include: reframing intervention; reworking infrastructure; and capacity building.

Section C includes tools related to phasing-in the new system such as: planning phase-in; and ongoing capacity building.

Section D contains some considerations about systemic change.

Section E highlights a topical Quick Find Clearinghouse that is readily accessed through a menu (direct website addresses are provided). The menu of over 130 specific Quick Finds covers topics related to disaster response, classroom management, motivation (including engagement and re-engagement in classroom learning), social and emotional development, and much more. Some of the Quick Finds provide links directly to staff/stakeholder development and training aids and tutorials and continuing education modules.

Fact & Information Resources

Many Schools, Many Students: Equity in Addressing Barriers	http://smhp.psych.ucla.edu/pdfdocs/school statistics.pdf
Data Related to the Need for New Directions for School Improvement	http://smhp.psych.ucla.edu/pdfdocs/data.pdf
Data on the Plateau or Leveling Off Effect of Achievement Test Scores	http://smhp.psych.ucla.edu/pdfdocs/plateau.pdf
Costs of Not Addressing Barriers to Learning	http://smhp.psych.ucla.edu/pdfdocs/costs.pdf
Some Base Line Data on School Mental Health Services	http://smhp.psych.ucla.edu/pdfdocs/schoolmh.pdf
Why Address What's Missing in School Improvement Planning?	http://smhp.psych.ucla.edu/summit2002/q&aschoolimprove.pdf
Frequently Asked Questions About Mental Health in Schools	http://smhp.psych.ucla.edu/pdfdocs/freqaskedmh.pdf
The School's Role in Addressing Psychological Reactions to Loss	http://smhp.psych.ucla.edu/pdfdocs/lossdiscussion.pdf
About Positive Psychology	http://www.smhp.psych.ucla.edu/pdfdocs/positivepsychology.pdf
About Empirically Supported Therapeutic Relationships	http://smhp.psych.ucla.edu/pdfdocs/aboutmh/therapyrelationships.pdf
Using Federal Education Legislation in Moving Toward a Comprehensive, Multifaceted, and Integrated Approach to Addressing Barriers to Learning (e.g., Creating a Cohesive System of Learning Supports)	http://smhp.psych.ucla.edu/pdfdocs/federallegislation.pdf
New Directions for Student Supports: Some Resources	http://smhp.psych.ucla.edu/summit2002/NewDirectionsSomeResources.pdf
Resources for Planning Mental Health in Schools	http://smhp.psych.ucla.edu/pdfdocs/planning.pdf
What Might a Fully Functioning Enabling or Learning Supports Component Look Like at a School	http://smhp.psych.ucla.edu/summit2002/whatmightfully.pdf
What is a Learning Support Resource Team?	http://smhp.psych.ucla.edu/pdfdocs/resource%20coord%20team.pdf
Financing Mental Health for Children & Adolescents	http://smhp.psych.ucla.edu/pdfdocs/financing%20mh.pdf
Annotated "lists" of Empirically Supported/Evidence Based Interventions for School-aged Children and Adolescents	http://smhp.psych.ucla.edu/pdfdocs/aboutmh/annotatedlist.pdf
About School Engagement and Re-Engagement	http://www.smhp.psych.ucla.edu/pdfdocs/reengagelstudents.pdf