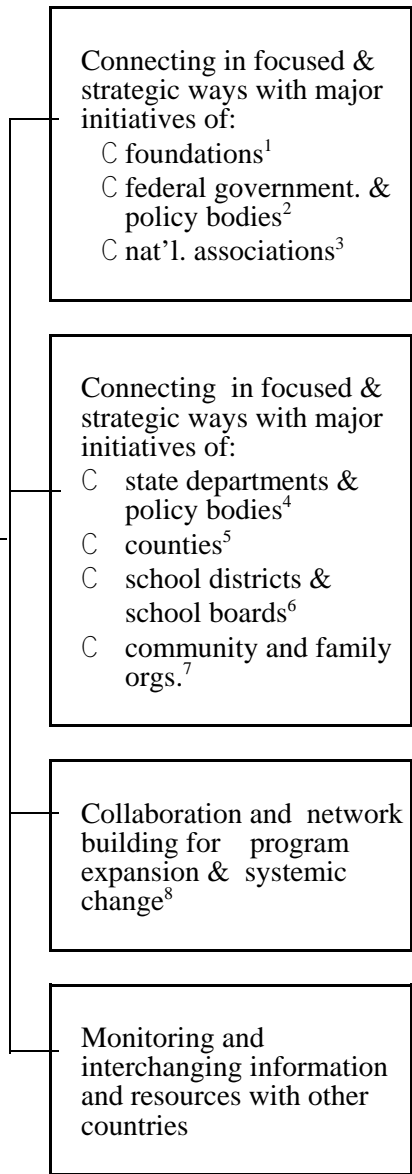


**Exhibit 2. Center's Strategic Approach to Achieving the Aim of Enhancing Mental Health in Schools\***

\*Emphasis is on enhancing resource availability & delivery systems, building state and local capacity, improving policy, and developing leadership to

- (1) expand programmatic efforts that enable all students to have an equal opportunity to succeed at school
- (2) accomplish essential systemic changes for sustainability and scale-up.



**A Few Examples Over the Years**

We pursue strategic efforts through

- >direct interchanges
- >regular sharing of info and resources via face-to-face interactions; internet networking such as the weekly listserv for practitioners and the consultation cadre; website; quarterly newsletter; monthly electronic news; resource packets
- >special reports; journal publications; chapters; books
- >participation on expert panels, advisory boards, and focus groups
- >conducting summits & workshops with strategic follow-up leadership training and development of infrastructure mechanisms
- >consultation & coaching often onsite re. specific initiatives and projects
- >enhancing organization and operation of school-community collaboratives
- >catalytic capacity building via work group activity and special initiatives; training, TA, and specially designed resource aids such as continuing education modules, tutorials, and quick training aids which can be used for self-study and distance learning
- >keynote and workshop presentations designed to stimulate interest in program expansion & systemic change

We monitor through our direct contacts with initiatives and colleagues in other countries and the World Health Org. The creation of the Int. Alliance for Child and Adolescent MH & Schools (INTERCAMHS) is providing us with an even more direct conduit for info and sharing

<sup>1</sup>Foundations.: New American Schools/Urban Learning Center; Annenberg; Wilder; Mott; Enterprise

<sup>2</sup>Feds & Policy Bodies: Comp. School Reform; Safe Schools/Healthy Students; CDC Comp. School Health; policy-panels

<sup>3</sup>Assns & Coalitons: NASP; NASDSE; NASMHPD; IDEA Partnership; NASBHC; IEL; EDC, ASCA; NASW; APA; ASHA; ASTHO; NASN; NAPSO; NAPSA; NASBE; SSWAA, AMCHP, SAHCN, PIPPAH, School Mental Health Alliance

<sup>4</sup>State Depts./Agencies & Policy Bodies: AK, AZ; CA; CT; DC; HI; IA; IN; KY; ME; MD; MI; MN; NJ; NM; NY; Or; SC; WA WI; policy-focused panels; work with legislators; state chapters of associations

<sup>5</sup>Counties: Hennepin, MN; Somerset, MD; Pierce, WA; L.A., CA; Riverside, CA; Wayne, MI; Wake County, NC

<sup>6</sup>Sch. Districts & Boards: all in Hawaii; LAUSD; St. Paul; Albuquerque; Dallas; Detroit; Madison; Seattle; Portland; Richland, SC; teams from several districts in AK, AZ; GA; NY, WI, WA

<sup>7</sup>Community and Family Orgs: school-community collabs; Fed. of Families for Ch. Mental Health; Fam. Res. Ctrs; PTSA

<sup>8</sup>Collab: CSMHA; Center for Study and Prevention of School Violence; Dept. of Educ. Regional Centers – SEDL, Mid-Atlantic; Special Ed. Reg Ctr; Coalition for Community Schools; CASEL; NMHA; Konopka Institute; universities Network Building; Policy Leadership Cadre for MH in Schools; New Directions for Student Support Initiative; Coalition for Cohesive Policy in Addressing Barriers to Develop. & Learning; Practitioners' network; Consultation Cadre; Resource Centers Network; Summits Initiative respondents; SAHCN