## Exhibit

## I. Systemic Concerns

- A. Policy Issues & Research Base
  - 1. The Concept of MH in Schools
  - 2. Addressing Barriers to Student Learning
  - 3. MH in Schools & School Reform and Restructuring
  - 4. Research Base
  - 5. Rethinking Student Support
  - 6. Integrating School and Community
- B. Systemic Changes & Enhancing and Sustaining Systems/Programs/Services
  - 1. Collaborative Teams
  - 2. Mapping and Analyzing Resources
  - 3. School-Community-Family Connections
  - 4. Restructuring Student Support Programs
  - 5. Financial Strategies
  - 6. Evaluation, Quality Control, and Standards
  - 7. Sustainability and Scale-Up
  - 8. Reframing Staff Roles and Functions
- C. Developing Comprehensive, Multifaceted, and Integrated Approaches
- D. Building System Capacity and Networking

## II. Program/Process Concerns

- A. Program Areas
  - 1. Classroom Enhancement & Youth Development
  - 2. Support for Transitions
- 3. Crisis Response and Prevention
- 4. Home Involvement
- 5. Student and Family Assistance
- 6. Community Outreach (including Volunteer Participation)
- B. Processes to Develop Comprehensive Approaches & School-Community Connections
  - 1. Enabling Component
  - 2. School-Based Health Centers
  - 3. Financing
- C. Staff Development Tools

## III. Psychosocial & Mental Health Concerns

- A.Substance Abuse
- B. Depression and Suicide
- C. Grief
- D. Dropout Prevention
- E. Learning Problems
- F. Teen Pregnancy Prevention and Support
- G. Eating Problems
- H. Physical and Sexual Abuse
- I. Neglect
- J. Gangs
- K. Self-Esteem
- L. Relationship Problems
- M. Anxiety
- N. Disabilities
- O. Gender, Sexuality
- P. Reactions to Chronic Illness
- Q. School Adjustment (Including Newcomer Acculturation)