Leadership Initiative:
Addressing Barriers to Learning & Teaching
and Re-engaging Disconnected Students
Initiative Goals

1. Move the four district teams to implementation of comprehensive systems of learning supports.
   (a) Work directly with teams to help them get from where they are to where they want and need to be (i.e., provide direct support in various forms to enable teams to move from initial planning phases to actual implementation)
   (b) Create and refine new resources aids for doing the work (e.g. Practitioner guide)

2. Prepare districts to serve as hub districts for the initiative in their states.
   (a) Document and promote the districts' work
   (b) Develop aids for doing the work
   (c) Develop district capacity to guide other districts in this work

3. Work with AASA leaders to explore expansion of the organization's role as a national catalyst for moving from a two- to a three-component education blueprint to ensure a federal, state, and district reform policy with respect to educating the total child (e.g., enhance understanding of the issues involved and the need for developing a comprehensive system to address barriers to learning and teaching and re-engaging disconnected students-a comprehensive system of learning supports).
   (a) Identify and use key AASA institutional platforms and networks for dissemination and diffusion of accomplishments and what has been learned from the initiative in preparation for engagement of other school districts.
   (b) Link AASA, UCLA, and Scholastic platforms (e.g., online course, toolkit, etc.)
   (c) Consider adding additional Lead districts identified by any of the three partners

4. Refine, update, develop, and personalize additional resources/tools for guiding districts in this work and continuously update websites with respect to the initiative
   (a) Update current design and strategic plan guides
   (b) Update and refine tool kit and websites
   (c) Enhance Rebuilding for Learning online leadership institute site with Lead district Content

5. Work with Lead districts on sustainability and becoming national models.
   (a) Discuss and develop with districts their sustainability plans.
   (b) Discuss and plan with districts their role as national models
   (c) Work with AASA on ways they can enable use of Lead districts as national models
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<thead>
<tr>
<th><strong>Contact Info:</strong></th>
<th></th>
</tr>
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<tbody>
<tr>
<td><strong>AASA</strong> – Sharon Adams-Taylor, Associate Executive Director – <a href="mailto:sadams@aasa.org">sadams@aasa.org</a></td>
<td></td>
</tr>
<tr>
<td>Mary Ann Jobe, Director of Leadership Development – <a href="mailto:mjobe@aasa.org">mjobe@aasa.org</a></td>
<td></td>
</tr>
</tbody>
</table>

| **Scholastic** – Karen Proctor, Vice President – KProctor@Scholastic.com  |
| Windy Lopez, Manager – WLopez@Scholastic.com  |

| **UCLA** -- Howard Adelman, Co-director – Adelman@psych.ucla.edu  |
| Linda Taylor, Co-director – Ltaylor@ucla.edu  |