School Practitioner Community of Practice
(A network for sharing & exchange)
May 15, 2019

Topics for discussion

>*About the Latest School Shooting*

>**Summer Learning**

>**When good research becomes an oversimplified trend: The author of "growth mindset" says education has misused the concept**

Links to a few other relevant resources & other topics of concern

Note: Go to http://smhp.psych.ucla **for links to other Center resources including**
>Upcoming initiatives, conferences & workshops
>Calls for grant proposals, presentations, and papers
>Training and job opportunities
>Upcoming webcasts & other professional development opportunities

This resource is from the
Center for MH in Schools & Student/Learning Supports, UCLA

Given shrinking education budgets, we have been asked to increase our outreach to make our free resources more available (e.g., for planning, professional development, etc.).

So please feel free to share with anyone you think might benefit (e.g., forward our resources to individuals and share on listservs and websites).

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For those who have been forwarded this and want to receive resources directly, send an email to **Ltaylor@ucla.edu**

For previous postings of community of practice discussions, see
http://smhp.psych.ucla.edu/practitioner.htm

Topic for Discussion –

See the Education Week blog by Denisa R. Superville

What Educators Need to Know About the Latest School Shooting
https://blogs.edweek.org/edweek/District_Dossier/2019/05/school_shooting_colorado_girl_suspect.html

>Summer Learning

What research says about summer learning:

When the school year ends, children in high-poverty environments struggle not only with basic needs like healthy food and safe places to spend their days, but with losing precious time during the summer months to continue their learning. The cumulative effect is a crisis in the making: by the fifth grade, summer learning loss can leave low-income students two-and-a-half to three years behind their peers.
From: https://www.summerlearning.org/the-challenge/

Below is a sampling of what districts/communities are offering. (Share this with others who may be concerned.)

(1) **Credit retreival/remediation**

Summer School is for students who were not promoted to the next grade after finishing the regular school year. Students attending Summer School receive additional instruction to prepare them for the next school year through engaging reading and math curriculum, and participating in field trips to cultural sites across the city. Students also receive a free, healthy breakfast and lunch every day.
From: https://www.schools.nyc.gov/enrollment/enroll-in-summer-school/summer-school

(2) **Skill building**

K5+ is a 25-day summer program for students at high-need schools that emphasize literacy, math, art, music, science literacy and social skills. Students who take advantage of the 25 bonus instructional days have more time to devote to studies that can greatly benefit them in the years ahead. The program's purpose is to help narrow the achievement gap between disadvantaged students and other students. It also aims to increase cognitive skills, help improve test scores and provide summer enrichment experiences.
From: https://www.aps.edu/summer-programs/elementary-school-summer-programs

(3) **Enrichment learning**

Thousands of students can get an exciting and enriching academic experience this summer, all for FREE in a safe and fun school setting! Since 2017, nearly 15,000 elementary students have attended the annual SCS Summer Learning Academy. This, year's programs will be offered at 40 schools across the District for students in elementary and middle school. Students get a full day of stimulating literacy, math and STEM lessons and activities, as well as music, arts, sports and other recreation. Plus, with a growing list of community partners, students get to take awesome summer field trips. Our "Kickoff to Kindergarten" program features hands-on learning to promote school readiness for rising Kindergarteners. All meals are FREE, too! In addition to providing a safe, fun and enriching summer experience for students, the Summer Learning Academy was created to prevent students from losing ground over the summer – also commonly known as summer slide. Students in the Summer Learning Academy consistently show growth in reading, overall literacy and math.
From: http://www.scsk12.org/summerlearning/

Summer in the City offers a variety of free Summer Academy programs for students of different ages. Summer Academy programs include hands-on STEM projects and field trips to museums, parks, and other cultural sites. Summer in the City provides transportation and students enrolled in programming will receive a free, healthy breakfast, and lunch.... The First and Second Grade

Summer Academy is for students who want to explore and create this summer. Students will learn through play and engaging lessons, giving them a jumpstart on the next grade.
     From:
https://www.schools.nyc.gov/enrollment/enroll-in-summer-school/summer-academy

Spotsylvania County Public Schools offers a variety of summer camps for rising 3rd – 8th graders. These camps are taught by highly enthusiastic teachers looking to engage students through hands on learning opportunities. Students will take control of their own learning and leave feeling empowered. We offer camps that cover a variety of interests such as Cake Creations, Strategy Games, and Robotics. There is something for every student!
     From: https://www.spotsylvania.k12.va.us/domain/1882

(4) Career options/internships

CareerCLUE provides high school students the chance to gain valuable work experience and get paid during the summer. Students enrolled in the program will receive a Summer Youth Employment Program summer stipend of up to $700 and can also earn an elective credit. Students will visit some of NYC's leading employers to learn about different careers and also participate in hands-on science, engineering, and art projects throughout the summer.
     From:
https://www.schools.nyc.gov/enrollment/enroll-in-summer-school/summer-academy

HIRE LA's Youth is one of the City's most exciting programs to put young adults to work, ensuring they have "first time" job experience that will set them on the path of lifetime earners. This year we are committed to providing 15,000 jobs for young people ages 14 to 24 who live in the city of Los Angeles. Mayor Eric Garcetti has set a goal of 20,000 jobs by 2020, whether it's a summer internship or year-round, full-time employment. Through the HIRE LA's Youth initiative, the City of LA partners with employers to help fill those positions. Youth are required to work at least 100 hours and receive workforce training before they arrive on the first day.
     From: http://ewddlacity.com/index.php/employment-services/employers/hirela-s-youth

(5) School/community networks

The Oakland Summer Learning Network (OSLN) is a coordinated and collaborative effort to develop a citywide system of quality summer learning opportunities in Oakland, with a focus on improving access for children and youth from under-resourced families. Our vision is that the children and youth of Oakland have equitable access to high quality summer learning opportunities.
     From: https://oaklandsummer.net/about/

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Please share whatever you can about what others are planning!

And share with us your questions and comments about other relevant matters!!
Send your responses to Ltaylor@ucla.edu
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Topic for Discussion –

>**When good research becomes an oversimplified trend**

In the news: Carol Dweck, author of "growth mindset" says educators have misused the concept.

From: https://www.kqed.org/mindshift/47160/carol-dweck-explains-the-false-growth-mindset-that-worries-her

> *Carol Dweck has become the closest thing to an education celebrity because of her work on growth mindset. Her research shows that children who have a growth mindset welcome challenges as opportunities to improve, believing that their abilities can change with focused effort. Kids with fixed mindsets, on the other hand, believe they have a finite amount of talent that can't be altered and shy away from challenges that might reveal their inabilities.*
>
> *Dweck believes educators flocked to her work because many were tired of drilling kids for high-stakes tests and recognized that student motivation and love for learning was being lost in the process. But Dweck is worried that as her research became more popular, many people oversimplified its message.*
>
> *In an interview ... she described all the ways she sees growth mindset being misappropriated. She says often teachers and parents aren't willing to take the longer, more difficult path of helping students identify strategies and connect success to those strategies. Instead, her complicated psychological research has gotten boiled down to, "praise the effort, not the outcome." Dweck also explained what she means by a "false" growth mindset....*

Links to a few other relevant resources & other topics of concern

Examples of Library Summer Learning Programs and Supporting Resources
https://www.urbanlibraries.org/initiatives/summer-learning/summer-learning-resource-guide/examples-of-library-summer-learning-programs-and-supporting-resources

Count us in: Attendance toolkit
https://awareness.attendanceworks.org/resources/count-us-toolkit-2019/

Resources for Suicide Prevention
https://www.samhsa.gov/childrens-awareness-day/event/resources-suicide-prevention

The promise of 'restorative justice' starts to falter under rigorous research
https://hechingerreport.org/the-promise-of-restorative-justice-starts-to-falter-under-rigorous-research/

Support for LGBTQ Youth Starts at Home (VIDEO)
https://www.youtube.com/watch?v=fyXRwX3aeOU&feature=youtu.be

How to Implement Trauma-informed Care to Build Resilience to Childhood Trauma
https://www.childtrends.org/publications/how-to-implement-trauma-informed-care-to-build-resilience-to-childhood-trauma

Personalized learning wasn't invented by Silicon Valley (Why the approach is sometimes misinterpreted as a step toward replacing teachers with technology)
https://hechingerreport.org/opinion-technology-and-personalized-learning/

> About a personalized learning and a unified, comprehensive, and equitable system of learning supports, see:
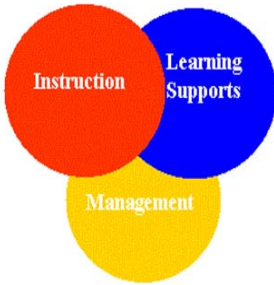>
> ***Addressing Barriers to Learning: In the Classroom and Schoolwide*** —
> http://smhp.psych.ucla.edu/improving_school_improvement.html
>
> On embedding student/learning supports into school improvement, see
> ***Improving School Improvement***
> http://smhp.psych.ucla.edu/improving_school_improvement.html

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For information about the

National Initiative for Transforming Student and Learning Supports
go to http://smhp.psych.ucla.edu/newinitiative.html

*Equity of opportunity is fundamental to enabling civil rights;
transforming student and learning supports is fundamental to
enabling equity of opportunity, promoting whole child development,
and enhancing school climate.*

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**THE MORE FOLKS SHARE, THE MORE USEFUL AND
INTERESTING THIS RESOURCE BECOMES!**
For new sign-ups – email Ltaylor@ucla.edu
Also send resources ideas, requests, comments, and experiences for sharing.
We post a broad range of issues and responses to the *Net Exchange*
on our website at http://smhp.psych.ucla.edu/newnetexchange.htm
and on *Facebook* (access from the Center's home page http://smhp.psych.ucla.edu/)