About the Center's Distance Coaching & Technical Assistance

What we offer is distance coaching and technical assistance for developing a unified, comprehensive, and equitable system of learning supports.

Our approach to school improvement advocates for policy and planning aims at enabling every school to replace outdated patchworks of programs and services commonly used in responding to learning, behavior, and emotional problems. The intent is to transform student and learning supports.

Learning supports are the resources, strategies, and practices that provide physical, social, emotional, and intellectual supports to enable all students to have an equal opportunity for success at school and beyond by directly addressing barriers to learning and teaching and by reengaging disconnected students.

The transformation process involves (1) expanding school improvement policy so that student and learning supports are fully integrated as a primary and essential component, (2) reframing interventions to create a unified and comprehensive classroom and school-wide system, (3) reworking operational infrastructures to ensure effective daily implementation and ongoing system development, and (4) ensuring effective implementation, replication-to-scale, and sustainability.

Such a transformation is challenging (especially with everything else that has to be done on most days).

To support the efforts of those developing such an approach, the Center offers free distance mentoring, coaching, and technical assistance for teams that are moving forward in a transformative way. Those making such systemic changes have found it particularly helpful when we work with them in preparing a design document and strategic plan for the work in ways that integrate the transformation into district and school strategic plans and implementation.

Given the above, we are ready to help.*

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*Note: Various vendors are offering coaching. While these can be helpful (if they can be afforded), working directly with the Center, at least at the start, can ensure that the frameworks and essential system elements are understood and systemic changes are designed in ways that ensure substantive transformation, scalability, and sustainability.